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| **Standard**: CED 3.1 Explain how enduring themes inform developmental psychology.  CED 3.2 Explain how physical development across the lifespan applies to behavior and mental processes.  CED 3.3 Explain how enduring themes inform developmental psychology.  CED 3.4 Explain how theories of cognitive development apply to behavior and mental processes.    **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  X  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning the themes and methods in developmental psychology.**  **I can explain the themes in developmental psychology.** | Do Now: How have you changed since middle school? Elementary school? | Overview – Themes and Methods in Developmental Psych |  | Discussion – main debates in psych | 3 Main Debates in Psychology worksheet (provided) | Exit Ticket: Is it important for psychologists to study development? |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about physical development across the lifespan.**  **I can explain how physical development affects behavior and mental processes.** | Do Now: How might physical development affect someone’s mental health? | Review of Physical Development | Questions/ Discussion |  | Study and Questions | Exit Ticket: Why are physical milestones important? |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about physical development across the lifespan.**  **I can explain how physical development affects behavior and mental processes.** | Do Now: Which psych perspectives would most be most concerned with physical development? Why? |  | Review and reminders |  | Finish Study and Questions | Exit Ticket: 3-2-1 |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about cognitive development.**  **I can explain how Piaget & Vygotsky’s theories apply to behavior & mental processes.** | Do Now: Favorite toy questions | Overview of Piaget and Vygotsky | Introduction of Project & Questions | Toys, Toys, and More Toys Project  (Copy provided) |  | Exit Ticket: Which stage is most important? |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about cognitive development.**  **I can explain how Piaget & Vygotsky’s theories apply to behavior & mental processes.** | Do Now: Explain the memes |  | Review expectations and procedures | Toys, Toys, and More Toys Project | Peer evaluations | Exit Ticket: Group evaluation |

*\*key literacy strategies*

**All resources available in Canvas unless otherwise noted.**